

IELTS Speaking

Task 1: Organisational Language (WK10)

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Essay structure: organisational language

Organisational Language

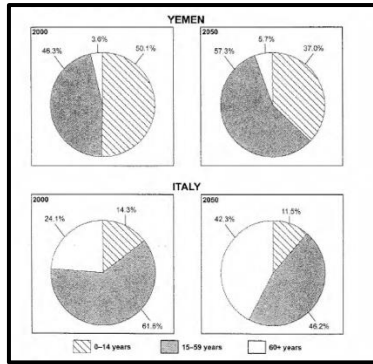
1. Shows the reader the logical structure of the essay
2. Makes clear WHAT you are doing in the essay at each point
3. IMPORTANT for Task Achievement and Cohesion
4. Note: describe the data as specifically as possible e.g. "a bar chart" not just "a chart"

Paragraph 1

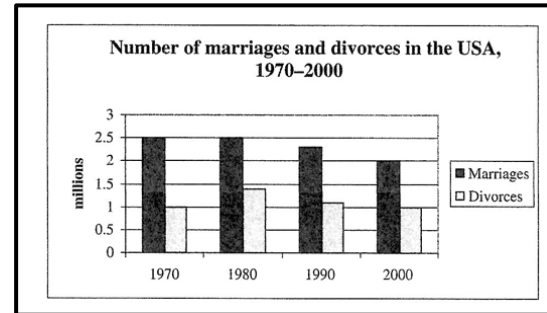
Know the types of chart:

line graph / bar chart / pie chart / flow chart / diagram / map / table

Types:



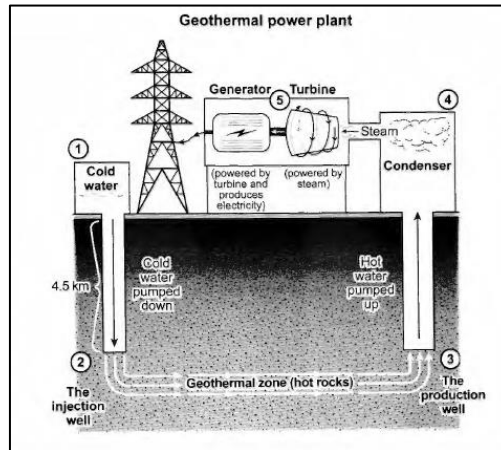
pie charts



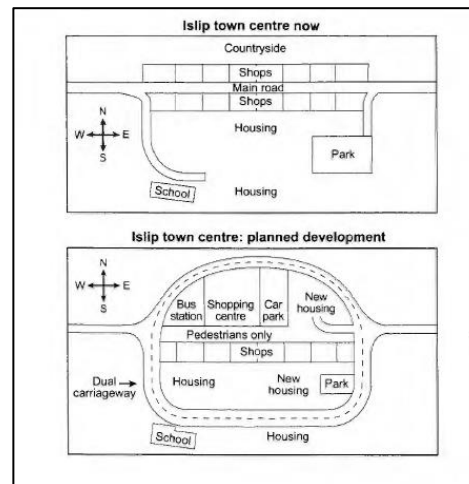
bar chart

Country	Food/Drinks/ Tobacco	Clothing/ Footwear	Leisure/ Education
Ireland	28.91%	6.43%	2.21%
Italy	16.36%	9.00%	3.20%
Spain	18.80%	6.51%	1.98%
Sweden	15.77%	5.40%	3.22%
Turkey	32.14%	6.63%	4.35%

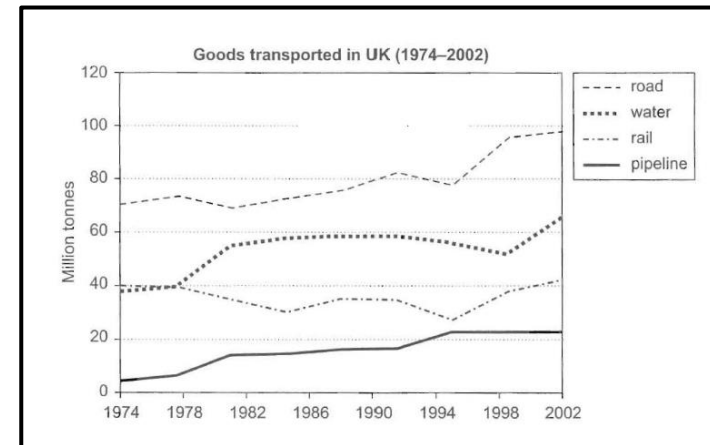
table



flow chart / diagram



maps / plans



line graph

4 Paragraph Structure

Organisation of IELTS Task 1 answer by paragraph:	
Paragraph 1	What do the charts (etc.) show?
Paragraph 2	Main points: overall / key point (s): usually 2, sometimes 1
Paragraph 3	Detailed points
Paragraph 4	Detailed points

Summary of organisational language (1)

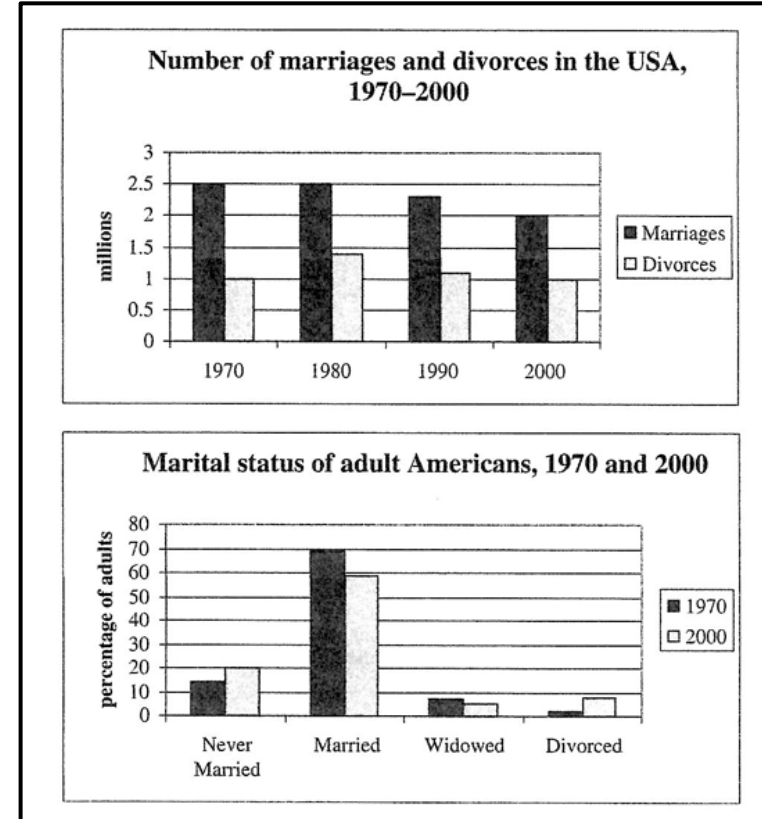
Paragraph:	Phrase:	Notes / alternatives:
1	The (top / first) pie chart(s) shows (s/t))... and the (bottom / second) line graph shows (s/t) <i>See worksheet W11 for Paragraph 1</i>	What the chart(s) show
2	Overall, there are two key [main] points (to note). First, / And secondly,	Overall: Two points: 2 sentences
2	Overall, there are two key [main] points (to note). First,... and secondly,	Overall: Two points: 1 sentence
2	Overall, the key point to note is that (+clause)	Overall: One point: 1 sentence

Summary of organisational language (2)

Paragraph:	Phrase:	Notes / alternatives:
3	Looking at the (top) bar chart in more detail, we can see that (+ clause)	Detail paragraph 1: Introduces topic for P3
3	Looking at road transport in more detail, it can be seen that...	Detail paragraph 1: PASSIVE: it can be seen that
4	Turning to the other types of transport, the...(state point)	Detail paragraph 2: State topic for paragraph 4
4	Turning to the second chart, we can see that	Detail paragraph 2: Restate: "we can see that"

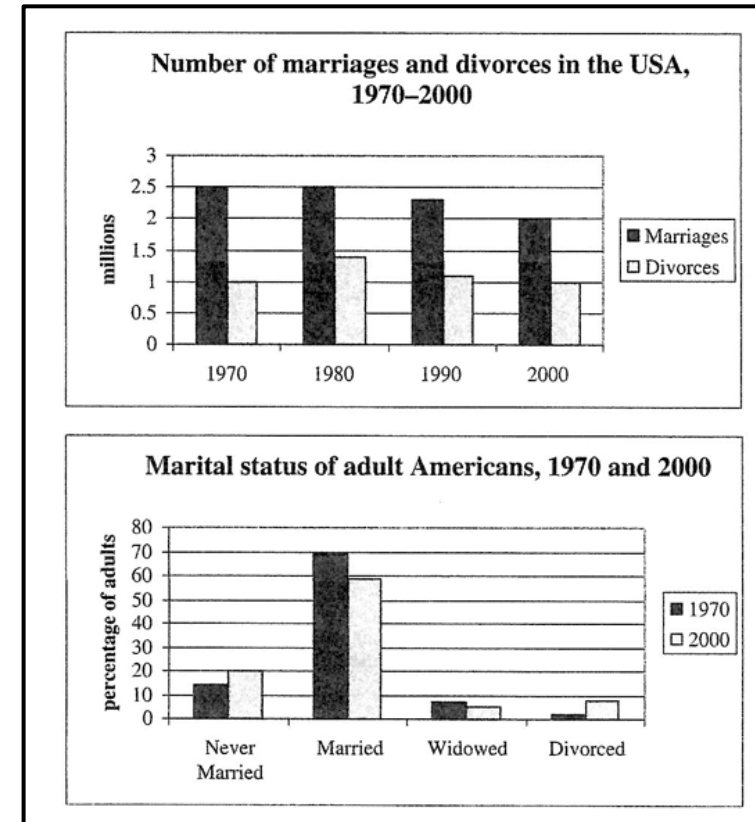
Q2

The top chart gives information about the USA marriage and divorce rates between 1970 and 2000, and the bottom chart gives information about the marital status of adult Americans in two of the years.



Q2

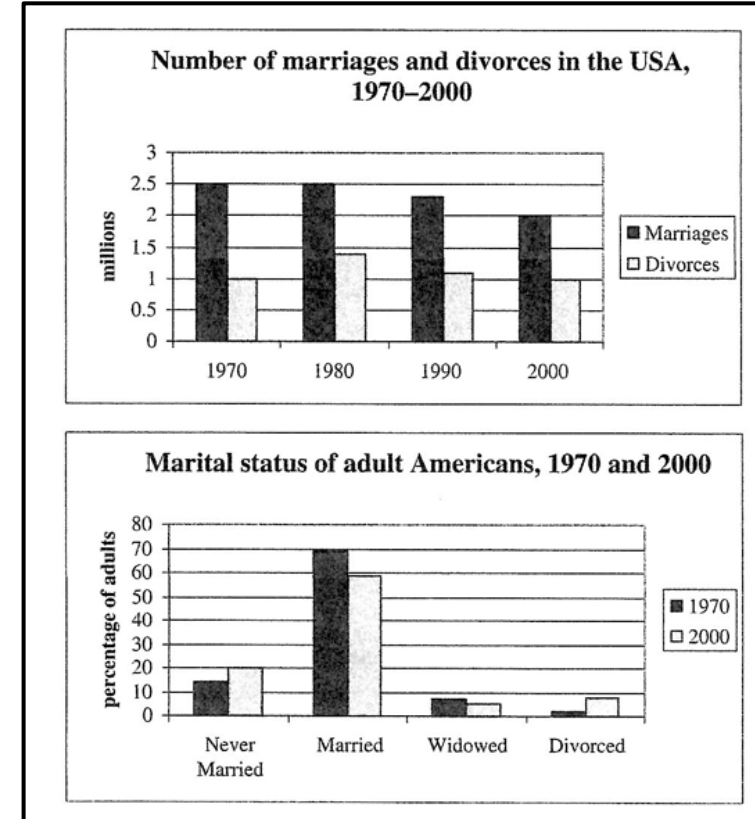
The top chart gives information about the USA marriage and divorce rates between 1970 and 2000, and the bottom chart gives information about the marital status of adult Americans in two of the years.



P1: The top bar chart shows.... And the bottom one shows...

Q2

The top chart gives information about the USA marriage and divorce rates between 1970 and 2000, and the bottom chart gives information about the marital status of adult Americans in two of the years.

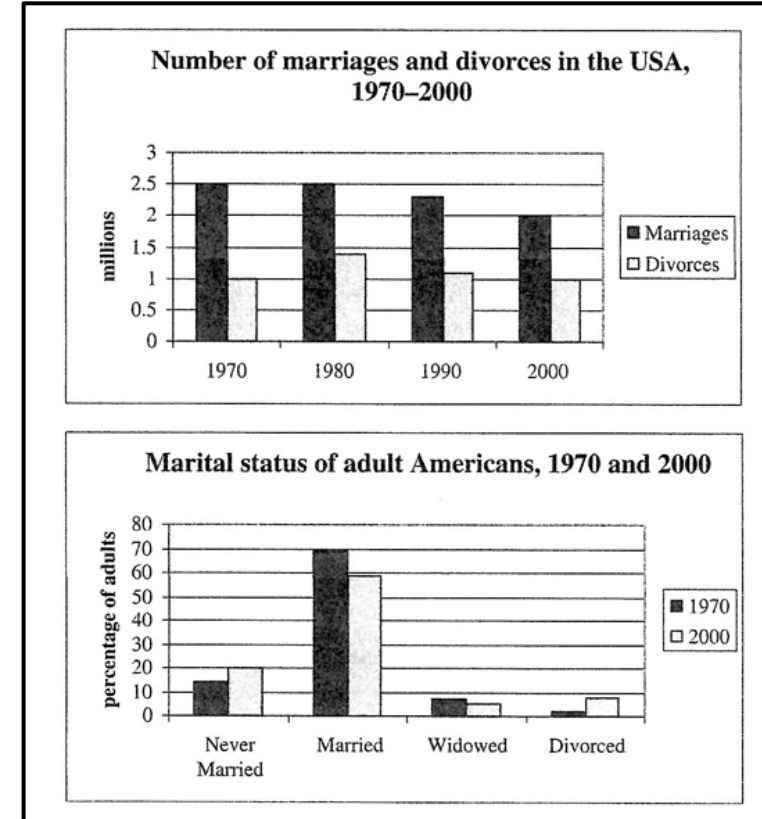


P1: The top bar chart shows.... And the bottom one shows...

P2: Overall, there are two key points. First,... And secondly...

Q2

The top chart gives information about the USA marriage and divorce rates between 1970 and 2000, and the bottom chart gives information about the marital status of adult Americans in two of the years.



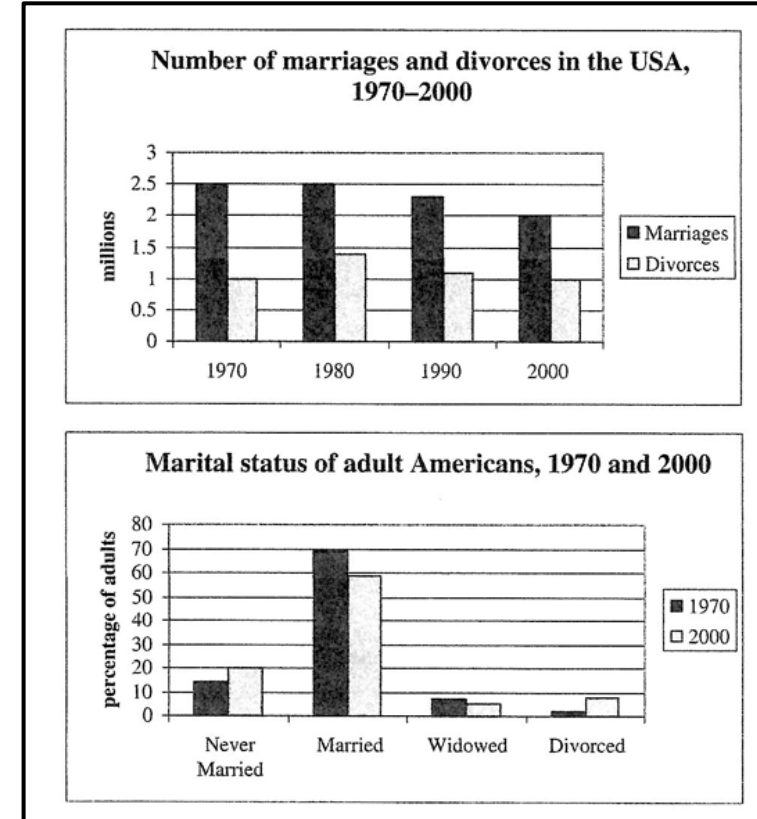
P1: The top bar chart shows.... And the bottom one shows...

P2: Overall, there are two key points. First,... And secondly...

P3: Looking at the top chart in more detail, we can see that...

Q2

The top chart gives information about the USA marriage and divorce rates between 1970 and 2000, and the bottom chart gives information about the marital status of adult Americans in two of the years.



P1: The top bar chart shows.... And the bottom one shows...

P2: Overall, there are two key points. First,... And secondly...

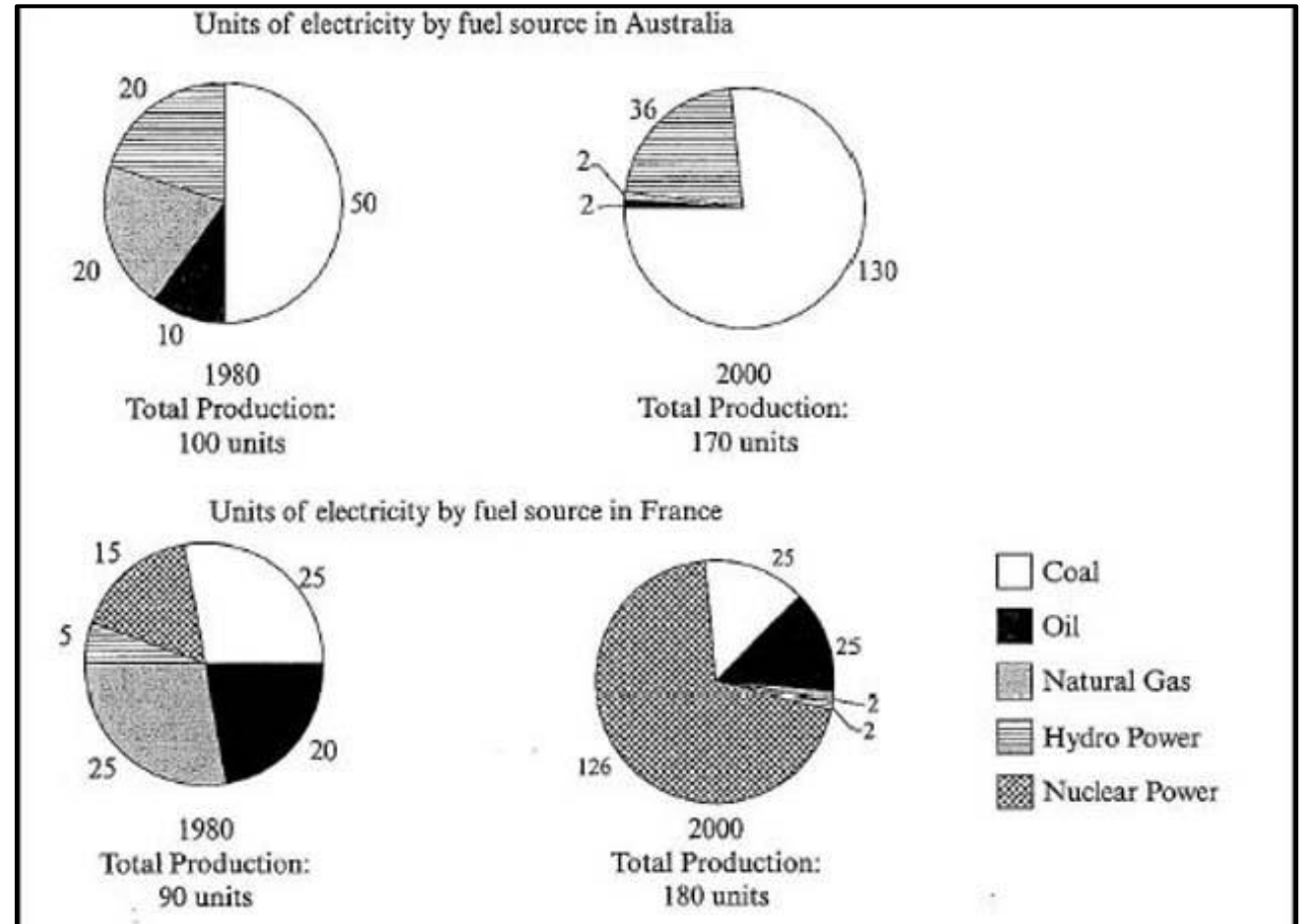
P3: Looking at the top chart in more detail, we can see that...

P4: Turning to the second chart...

The Question

The pie charts show units of electricity production by fuel source in Australia and France in 1980 and 2000.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant



Model answer

Paragraph 1

The pie charts show the amount of electricity that was produced from five different fuels in France and Australia in 1980 and 2000, together with the total amount of electricity that was produced (generated) in those years.

Paragraph 2

Overall, there are two key points. First, Australia and France were similar in that the total production of electricity in both countries increased rapidly between 1980 and 2000, a rise of between 70% and 100% in a 20 year period. And secondly, however, they were different in that the electricity was produced from very different fuels.

Paragraph 3

Looking at Australia in more detail, we can see that coal was the most important source of electricity. At the beginning of the period, in 1980, 50 units of electricity were produced from coal. However, by the end of the period this had increased dramatically to 130 units. This amounts to an increase of more than 150% in 20 years, and in 2000 it represented just over 75% of the total. This was six times more than in France, where the amount produced from coal did not grow, and remained stable at only 25 units. Hydro power was the only other important source of electricity in Australia.

Paragraph 4

Turning to France, the amount of electricity produced from nuclear power grew enormously from 15 to 126 units. This represented just under 75% of the total production in 2000, whereas in Australia no electricity at all was produced from nuclear power. Oil and coal were the only other significant sources of electricity in France in 2000, and 25 units of electricity were produced from each.

Together with

“together with” can sometimes replace “and”: good for range of language

together with: a good way to refer to **TWO things** shown by **THE SAME** chart or table etc.

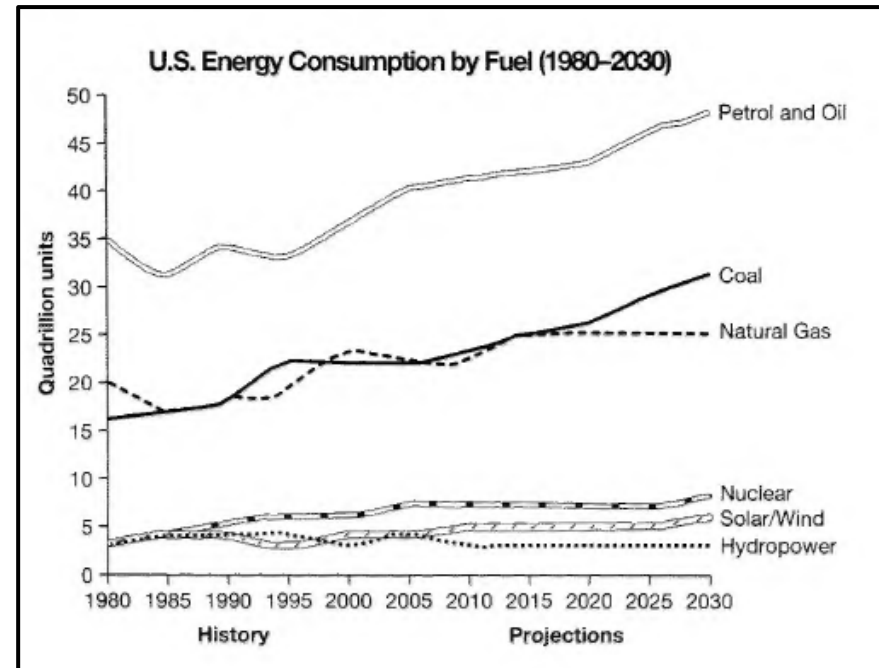
“together with”: adds two pieces of data (e.g. the graph shows X AND Y – X together with Y – this requires X and Y to have the SAME subject – for example, the same graph.

One item (chart / question etc must show two or more things.

Together with

Correct use:

The line graph shows the amount of energy that was produced from six categories of fuel in the US in the 28 year period from 1980 to 2008, together with a forecast until 2030.



The graph gives information from a 2008 report about consumption of energy in the USA since 1980 with projections until 2030.

Together with

WRONG

The first bar chart shows the number of American adults who got married and divorced in the 30 years from 1970 to 2000, **together with** the second chart shows the percentage who were married, widowed, divorced, or never married in 1970 and 2000.

